Dear Parents,

It was very exciting to have the architect assigned to the Rural Replacement Program for Halls Gap Primary School visit on Monday. The firm contracted by the DEECD to begin the planning phase is Oaten Stanistreet. Terry Oaten met with Bronwyn Wade (Regional Facilities Officer), Lloyd Kennedy and Judy Hilbig to discuss possible building location and planning options. This will be further discussed with School Council on Monday at a special meeting. It is encouraging to move to the next part in the process. Teachers visited Haven Primary School on Monday to view the newly built classroom spaces. While Haven has been designed and built for a larger school population, a number of the elements will be identical to those that will be built at Halls Gap.

Today both Frau Stoffel and Mrs Hilbig were attending a Region wide program which is reviewing Literacy and Literacy Plans for the school. Teachers are currently preparing the Individual Learning Plans for semester two. These will be used as a basis for discussion at the parent/teacher interviews held next week. Please complete the attached form regarding appropriate times.

Bullying is always a constant concern in schools. As part of our school program we try to instil and develop understandings on what bullying is, what are the things we say and do that are bullying acts, and how we can prevent bullying and protect ourselves from being bullied. As we have had a number of cases at school recently we would ask that parents discuss with children what bullying is and the inappropriateness of it. Our Code of Conduct is very clear. I have included part of our Code of Conduct in this newsletter and would ask that all parents read and discuss what it means with your child/ren – there will be some children who will immediately be able to recognise bullying acts from the school ground. If your child is one of these please discuss with them what their appropriate responses could be when witnessing such acts. It is important that we do not let bullying become part of our school ground culture and it is one that we need to work together with parents to ensure every child is safe, secure, happy, and feeling confident coming to school.

Have a great week,
Judy Hilbig
Principal
**Code of Conduct**

At Halls Gap Primary School we believe that a positive approach to behavioural management is essential to the development and maintenance of a school climate within which students develop independence, personal responsibility, self discipline and respect for self and others.

This code is based on the following principles:
- All children have the right to be safe.
- All children have the right to work and play without interference.
- All children should be encouraged to be polite, courteous and well mannered.
- All children will be encouraged to exhibit pride in their school.
- Parents have an obligation to support the school in its efforts to maintain a productive teaching and learning environment.
- Principal and staff have an obligation to implement the code of conduct fairly, reasonably and consistently.

**School Rules**

There are five basic school rules:
- Move and play safely.
- Care for yourself, others and property.
- Resolve problems calmly, sensibly and fairly.
- Respect others through your speech and manners.
- Work as well as you can and allow others to do the same.

Early each year, teachers will establish a set of classroom rules/procedures for their own classes that are consistent with the whole school rules.

**Our Approach to Discipline**

At Halls Gap Primary School we have a consistent and positive approach to behaviour that will foster a school climate where personal responsibility and self-discipline are developed. We are committed to the following strategies:
- Giving positive reinforcement to improve self-esteem.
- Acknowledging student achievements in the newsletter and at assemblies.
- Encouraging friendships.
- Requiring children to accept responsibility for their actions.
- Providing adequate supervision in the school grounds.
- Encouraging understanding and awareness of the school rules.

**Sanctions**

Serious and/or continued breaches of school rules may lead to suspension/expulsion procedures in line with DEECD guidelines.

Accepted consequences for breaches of established rules will be appropriate to the infringement:
- A warning and a restatement of the rule.
- Being required to repeat a given task to an acceptable standard.
- Time out from activities.
- Exclusion from the playground.
- Contact with parents.
- Behaviour Improvement Plan developed and implemented.
- After school detention or lunchtime detention where appropriate.
- Suspension.
- Expulsion.

This Code of Conduct will be implemented in accordance with Department of Education and Early Childhood Development guidelines and the Racial and Religious Tolerance Act.

**ALLERGIES**

Just a reminder – we do have a child at school with a serious allergy to nuts (anaphylaxis). We do ask that you refrain from sending products to school that contain nuts.

**ATHLETICS CARNIVAL**

As the host school for the Athletics Carnival for 2009 we have a large number of tasks that need to be filled on the day. I have attached a form to gather names. If you could please consider which tasks you can help with and return your form to school as soon as possible it would be appreciated.

**BUDDY PROGRAM**

The buddies have been very busy this week - drawing charcoal portraits of each other! The end result is just so gorgeous that we could not resist putting it on display for all of our families and friends.

Beginning next week there will be an exhibition set up in the library, and it has a bit of a twist. We are asking everyone to come in and see if they can name who the portraits are of! We have an entry sheet for people to fill in and we will have a prize for the person who can correctly match the most portraits with their subjects. So come on in and join in the fun!!!