ALLERGIES – PLEASE AVOID SENDING NUTS TO SCHOOL
Just a reminder – we have a child at school with a serious allergy to nuts (anaphylaxis). We ask that you do not send any foods to school that contain nuts.

What a fantastic time we had with all of our cluster friends last week. I think it is fair to say that we all enjoy cluster days and really see the benefits – particularly socially. A lot of our students were mingling with people from the other schools very quickly, while others took a little longer but started talking to people they didn’t know and even made friendships before the day was out. Frau Stoffel and I are always proud of our students in any situation but on days like these, when we see them getting involved, being helpful and doing everything enthusiastically it makes us doubly proud. We are really looking forward to the next one in Term 4.

At last Thursday’s School Council meeting it was agreed that we will have a working bee. It is to be held on Friday the 5th of September from 2pm – 3pm. Many hands make light work so it would be fantastic to have as many families involved as possible. Please bring your gardening tools and gloves. If someone has access to a pressure sprayer to remove some moss growing on footpaths that would also be extremely helpful.

The milk bottles are now glued together in pairs. We will put together the base for the igloo tomorrow and hopefully be well into building by the end of the week. Wish us luck!

Ja-San Trimble
Principal

THE WEEK AHEAD

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Thursday 28th August</td>
<td>Active After School – Circus session 4</td>
</tr>
<tr>
<td>Tuesday 2nd September</td>
<td>Active After School – Golf session 5</td>
</tr>
<tr>
<td></td>
<td>Division Athletics – North Park, Stawell</td>
</tr>
<tr>
<td></td>
<td>(Tobie, Paddy, Kaylee, Isobel and Eugene)</td>
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Like our Facebook page (search Halls Gap Primary School or the link is https://m.facebook.com/profile.php?id=260959947407076)
**SCHOOL VALUES**

Please discuss these on a regular basis at home as a family.

- **Honesty**
  - Being true to yourself, family, friends and teachers

- **Persistence**
  - Being confident, resilient and optimistic when striving to meet challenges

- **Humour**
  - To enjoy and celebrate with others

- **Initiative**
  - To contribute ideas, be flexible and demonstrate leadership

- **Commitment**
  - Being dedicated to do your very best

- **Teamwork**
  - Working with and sharing with others to enhance learning for everyone

- **Respect**
  - Treating self, others and your environment with care and respect.

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**MORE DATES – TERM 3**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Friday 5th September</td>
<td>Working bee 2pm – 3pm</td>
</tr>
<tr>
<td>Wednesday 17th September</td>
<td>Grades 4-6 Experience day at Stawell Secondary College</td>
</tr>
<tr>
<td>Thursday 18th September</td>
<td>School Council meeting</td>
</tr>
<tr>
<td>Friday 19th September</td>
<td>Term 3 ends – 2.15pm dismissal</td>
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<tr>
<td>Saturday 4th October</td>
<td>Wildflower show</td>
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**TERM 4**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 6th October</td>
<td>Term 4 starts</td>
</tr>
<tr>
<td>Thursday 9th October</td>
<td>Grades 5-6 Parliamentary program – Stawell Entertainment Centre, 9.30am – 12pm</td>
</tr>
<tr>
<td>Wednesday 22nd October</td>
<td>P-2 Goldilocks – Stawell Entertainment Centre</td>
</tr>
<tr>
<td>Sunday 2nd November</td>
<td>Market</td>
</tr>
<tr>
<td>Tuesday 4th November</td>
<td>Melbourne Cup public holiday</td>
</tr>
<tr>
<td>Tuesday 11th November</td>
<td>Playgroup</td>
</tr>
<tr>
<td>Tuesday 18th November</td>
<td>School photos</td>
</tr>
</tbody>
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Attendance is important: It is a legal requirement of the DEECD for schools to document and enter all children’s attendances, and to provide explanations for absences, late arrivals and early departures. Please provide a note, a phone call or a verbal explanation letting staff know when your child/ren will be absent, arriving late or departing early. A sign-in/out book is available in the foyer.

Have you moved house recently? Do you have a new address? Do you have a new phone number? Have your work details changed?

**Updated student/family details**

Please keep us up to date with all your contact details.

Name ……………………………………………………………………………………………………………………

Family address ………………………………………………………………………………………………………

…………………………………………………………………………………………………………………………

Telephone …………………………… Mobile ……………………………

Work details ………………………………………………………………………………………………………

Employer ………………………………………Phone ………………………

Emergency contact details ………………………………………………………………………………………

…………………………………………………………………………………………………………………………
On the 21st of August we went to Concongella for Book Week. We had to take a bus to get there. I took a puppet dressed as Charlie Bucket. When we got there we had a parade. It started with the preps and ended with the grade 6’s. After that we went inside and made character cubes. You had to draw pictures of your favourite character on the cube. I did Goose Bumps. In that session we had to make a friend from another school I made friends with Miles from Pomonal.

After lunch we played games, the first game we played was Golden Child. To play Golden Child you had to have two teams, one team was shooting and the other was running, if you ran the whole way around the court you got a point, but if the other team scored a goal that meant you have to stop on the spot. But near the end there’s was a Golden Child and if the runs past you that meant you could run with him to the end. But you could still get the Golden Child out. In the first round we won our golden child was Tobie and he freed every one. In the second round it was a draw, our Golden Child was Kendra, she freed everyone but the other team also freed everyone.

The next game we played was poison ball and it was fun. What you had to do was stay away from the ball and not get hit. We only got to play it once. The winner was Tobie.

By Charlie

On the 21st of August we attended a cluster day at Concongella. In the morning session the grades 5 and 6 had a talk with 4 people from Moving Mountains. They talked about mental and physical illnesses and what we can do to help others and help ourselves.

The first thing we did was play a game. We listened to a statement then put our hands on our hips if we thought the statement was false and put our hands on our head if we thought it was true. I liked how we were told more about the statement at the end because we learnt more about the illnesses and got to understand them more.

Next we did a group activity. In this activity we got in a group and all the groups got a sheet of paper with a heading of a feeling on it. We had to write and draw how people express the feeling. I liked this activity the most because I learnt all the signs you show when you are feeling this and now I know that when I am showing these signs I should tell someone.

Lastly we completed another activity where we had to write down all the people we would talk to if we were having problems. I learnt that you should never be afraid to tell someone if you are having problems and that you should always talk to someone you know and trust. Overall I learnt lots of new things and enjoyed myself a lot.

By Kobie

In case you didn’t know, this was the big Thursday of book week where we dressed up as a book character. Anyway, we had three sessions of work.

In the second session, a group called Moving Mountains gave us a talk about mental illnesses and disabilities. Personally, I thought it was quite inspiring, especially the part where they explained some different illnesses, ailments and even how that expressing your anger freely in public is not normal, it’s just not anything a perfectly healthy person with controlled emotions would do. They even played a game with us so we could learn in an easier way. The way we played it was: everyone stood up and when the teacher read a statement, we, individually, deemed whether it was true or false. Of course, anger, nerves, happiness Etc. are not some disease that you’ll have to go to a hospital for, just something that may require attention from a parent or guardian.

I learnt today what to do if I lose control of my feelings. If you do feel like you have anger management problems, then rather than taking it all out on someone, you could devise a method or a strategy like a spotter or a stress ball. And just as a souvenir at the end, we all received a stress ball (yay!) so that if we ever need to remind ourselves not to get angry, we can just squeeze it to calm down.

By Max

On Thursday the 21st of August the 5/6 students had a group of people called Moving Mountains came to talk to us about mental illnesses on our cluster day to Concongella dressed as our book characters.

They told us about mental illness, and all the different types of mental illness like anger and sadness. We also talked about who to talk to like a physiatrist, mums, dads, close friends, relatives and pets. We also played a game and we got to draw on a person on a piece of paper about what it looks like, and what they do when they have this type of mental illness. Ours was happy.

At the end we had to fill out a form about Moving Mountains where, I thought they were pretty good.

By Dylan

Reports by Prep – 2

Yesterday I got up and got dressed in my costume. When we got on the bus we first went to Pomonal to pick them up. When we got off we were at Concongella we went up the steps and sat down. We had a costume parade. After that we went to our own classroom my class was in groups and we did fairy tales. After lunch we did play with a parachute then we got on the bus and went home.

By Isobel

Yesterday Halls Gap went to Concongella. Everyone dressed up as their favourite character. I was dressed up as a dancer the schools did a parade. Then we had a snack a little play too then we went inside and we did a fairy tale the teachers put us in groups of five. We all did a fairy tale and my group did the three little pigs. Then we performed in front of the teachers then we had lunch I sat with Isobel. We played skipping then we got on the bus and went home.

By Mackenzie

Yesterday we went to Concongella and it was cluster day. I was a dinosaur we all dressed up.

By Miles

Yesterday we went to Concongella and we went on a bus. Everybody was dressed was cluster day and I was Batman. Everybody was dressed as a book character.

By Harry

Yesterday we went to Concongella for Cluster Day. Everybody was wearing costumes. I was Batman and I met new friends. In the afternoon I went home I played Thor.

By Heath

Yesterday morning I had breakfast and got dressed. I went to school and left on the bus then we got to cluster day. It was Concongella everyone was dressed up. At lunch we played parachute with the little kids I met new friends. I played cops and robbers and then went home.

By Barney

Yesterday we went to Concongella for cluster day. It was also book week so all the schools dressed up as their favourite character. I was Grace from my reader. Some people got a reward for best costume. I had a very fun day yesterday. In the afternoon we played with a parachute.

By Alex

Yesterday we went to Concongella I dressed up as Red Riding Hood.

By Maggie
Grampians Hockey 5’s in Ararat

New short field 5 a side game for juniors. **Players wanted**

When: **NOW**. Training every Tuesday night during School term 3 and 4.
Age group: **Hockey Skills Training & games** – Open to all students currently attending primary school.
**Hockey 5’s comp** starting term 4 – ages 9-12
Where: Ararat YMCA 61-73 High Street
What time: 5:15 to 6:15pm (each Tuesday night)
Cost: $4 per night while we train for the New Hockey 5’s competition.

What to wear: Runners, Shorts, Tee shirt top.
If you need more information, please contact Tony Hillier on 5352 5760 or send an email to jhlandscapedesigns@bigpond.com
OR Just come along on Tuesday night at 5:15 pm and either watch or join in.